

FILM SCREENING GUIDE

THE PRICE OF FREE tells the true story of how Nobel Peace Prize winner Kailash Satyarthi has challenged the marginalisation of children for over three decades. From rescuing over 86,000 children from forced labour and slavery in India, to building a global movement for child rights that has made history, the film educates its audience about the reality of human rights abuses faced by children in the 21st century. It inspires us all with what is possible when we work together to create change.



Shubham, a former child labourer rescued by Kailash, and youth activist Khiabet, have shared their reasons for taking action. What will yours be? How will you support their fight for justice? Follow the conversation on Twitter at #PriceofFree



“Children and youth have enough energy & power to make our society safe, but every hour some people are practising violence on children. Why? And till when? I cannot accept this.”

SHUBHAM RATHORE – former child labourer, engineer and child rights activist

“The stories that were shared were harsh and they truly moved me. But the film also gave me hope since it shows the selfless work of activists, who were willing to give up their lives to save others.”



KHIABET SALAZAR – National Youth Coordinator, 100 Million Peru

FILM ACTIVITY

By watching the film, you are invited to join millions of other young people helping to build a world where every child is free, safe, and educated. The first step is to reflect on your own thoughts on the issues the film highlights.

1) BEFORE THE FILM

In your meeting room or lecture theatre, mark one end of the room as ‘strongly agree’ the opposite ‘strongly disagree’ and the middle point as ‘not sure’.

Then, read aloud some (or all) of the statements in the **black box** opposite and ask everyone to choose a place to stand in the room based on how much they agree or disagree with what has been said. You can ask people to share why they have chosen to stand in this place.



2) AFTER THE FILM

Repeat the activity above, asking the same questions, and see if there is a shift in how much people agree or disagree. If they have, ask why they have changed their minds, or what they have learnt based on watching the film.

Finally, read out the final statement in the **red box**, and ask those who are standing at, or close to, strongly agree what it is they are going to do!

WHAT NEXT?

Continue reflecting, as a group or individually, on how the film, or discussions afterwards, made you feel. If it has made you angry, frustrated, inspired or motivated, plan how you will turn these emotions into action. You can start by joining the 100 Million campaign at 100million.org

IT IS POSSIBLE TO END CHILD LABOUR ACROSS THE WORLD.

I AM NOT CONNECTED TO CHILD LABOUR.

NO FAMILY CHOSE TO SEND THEIR CHILD TO WORK INSTEAD OF SCHOOL.

I AM CONFIDENT TALKING ABOUT THE CAUSES OF CHILD LABOUR.

I KNOW WHICH COUNTRIES CHILD LABOUR HAPPEN IN.

ONLY BOYS WORK AS CHILD LABOURERS.

I AM GOING TO TAKE ACTION TO HELP END CHILD LABOUR